

Teaching Assistant: Data Center Technician

Full Remote (Japan)

募集職種

採用企業名

Correlation One, Inc

支社・支店

Correlation One

求人ID

1602782

業種

教育・学校

会社の種類

中小企業 (従業員300名以下) - 外資系企業

雇用形態

契約

勤務地

日本

給与

時給制 ~ 経験考慮の上、応相談

時給

\$15-\$25USD

更新日

2026年09月04日 00:00

応募必要条件

職務経験

1年以上

キャリアレベル

新卒・未経験者レベル

英語レベル

ビジネス会話レベル

日本語レベル

ビジネス会話レベル

最終学歴

大学卒：学士号

現在のビザ

日本での就労許可が必要です

募集要項

Your Impact:

Teaching Assistants (TAs) play a critical role in supporting ~30 Learners (as part of a larger class) in Correlation One's virtual training programs. During that time, TAs will be expected to provide both synchronous and asynchronous support to Learners, ensuring their learning, comprehension, and retention of program content.

Program Specific Information:

Dates: September 7th, 2026 - April 16th, 2027

Lecture days/time: Tuesdays and Thursdays from 19:00 - 21:30 JST

★ Where you are

This role is remote and can be located anywhere that is compatible with Japan Standard Time.

A day in the life:**Expectations during live (synchronous) sessions:**

- Attend and proactively engage in the mandatory Pre-Program TA Onboarding. Dates and times will be announced.
- Monitor appropriate Slack channels (#c1-TA, #live-chat, #extra-help, and other relevant channels) for Learner questions and answer them promptly.
- Check-in with Learners after each live session by asking how they're feeling about the content, if they have any questions, or if there is anything that they need further clarity.
- Facilitate breakout rooms during lecture time, when applicable.
- Assist in keeping the session progressing should the Lead Instructor experience technical difficulty or is otherwise unable to deliver the lecture.

Expectations during days of no live sessions:

- Monitor appropriate Slack channels for Learner questions and answer them within 24 hours.
- Foster discussion by posing questions of your own and sharing relevant links in the #resources channel or in other appropriate Slack channels.
- Use the #c1-TA channel to share any important information during a lecture that needs the attention of Correlation One staff or fellow Expert Network staff.
- Review content materials (including lab, projects, extended cases, etc..) for the next lecture to ensure you are prepared to answer Learner questions.
- Hold up to six (6) Individual Office Hours per week via Google Meets with Learners in the program so they can ask any additional questions or get support as necessary.
- Grade Learner submissions of exercises and projects within seven (7) days of submission.
- Support continuous program improvement by providing thoughtful feedback to Correlation One team via Weekly Write Ups.
- Submit weekly write-ups summarizing the week's accomplishments and challenges and provide insights on each learner. This is due by Sunday at 8:00pm ET each week.
- Attend and participate in the weekly staff meeting with Correlation One team and other Expert Network staff.
- Attend all scheduled meetings with your camera on, ensuring active engagement and professional presence.

Compensation:

- The compensation range for this position is specific to location and takes into account the wide range of factors that are considered in making compensation decisions. These factors include (but are not limited to) location, experience, education and skill sets.

スキル・資格

Your expertise

- CDCP® – Certified Data Center Professional from Epi
- Fluency in Japanese and English; professional verbal and writing skills
- Experience working in physical data centers or similar environments
- Experience mentoring, supervising, or leading technical teams is a plus, especially for candidates with limited formal teaching experience
- Excellent communication skills and the ability to engage and support adult learners from diverse backgrounds
- A strong interest in helping learners transition into data center operations and infrastructure careers
- Empathy, flexibility, patience, and a learner-centered mindset
- CompTIA A+, Network+, or comparable foundational IT certifications are a plus

会社説明